

Learning Strategy of the Week:

Spelling Strategy

Look-Say-Cover-Write-Check

- How to use it:
 - When trying to learn a spelling, a definition or explanation, this strategy gives you the steps to follow to help you learn and remember it in the long term



Look



Say



Cover



Write








Check

Learning Strategy of the Week:

Spelling Strategy: *Look-Say-Cover-Write-Check*

- What to do at each step:

	Look at the word How many parts are there? What are the tricky bits? Can see you any pattern in the spelling?	Look
	Say the word to yourself/out loud - break the word down into syllables How many parts are there? What sounds can you hear? Does it sound like it looks?	SAY
	Cover the word so you cannot see it. Picture the word in your mind.	WRITE
	Keep the word covered. Write down the word remembering what it sounds and looks like	COVER
	Check to see it is correct. Tick the letters/section you got correct. Write the word correctly if you made any mistakes	CHECK

Learning Strategy of the Week:

Spelling Strategy: *Look-Say-Cover-Write-Check*

Begin by writing the list of words to be learned.

Start with one word only. *Look* closely at the letters to notice the visual details.



Say the word softly aloud.



Spell "t-h-e" aloud.



Cover the word with your hand.



Write the word from memory without looking.



Uncover and *check* to see if you spelled the word correctly



Learning Strategy of the Week:

Spelling Strategy

Look-Say-Cover-Write-Check

- Great for:
 - Learning spellings
 - Learning something “off by heart”
 - Learning keywords/new words/definitions
 - Vocabulary learning
 - Checking your learning on a topic
 - Revision of any topic

Check out your journal



Look



Say



Cover



Write



Check

Learning Strategy of the Week:

Spelling Strategy

Look-Say-Cover-Write-Check

Weekly **LOOK, SAY, NAME, COVER, WRITE CHECK** Practise

Name _____ Term _____ Week _____

Words	Day 1	Day 2	Day 3	Day 4

Look



Say



Cover



Write



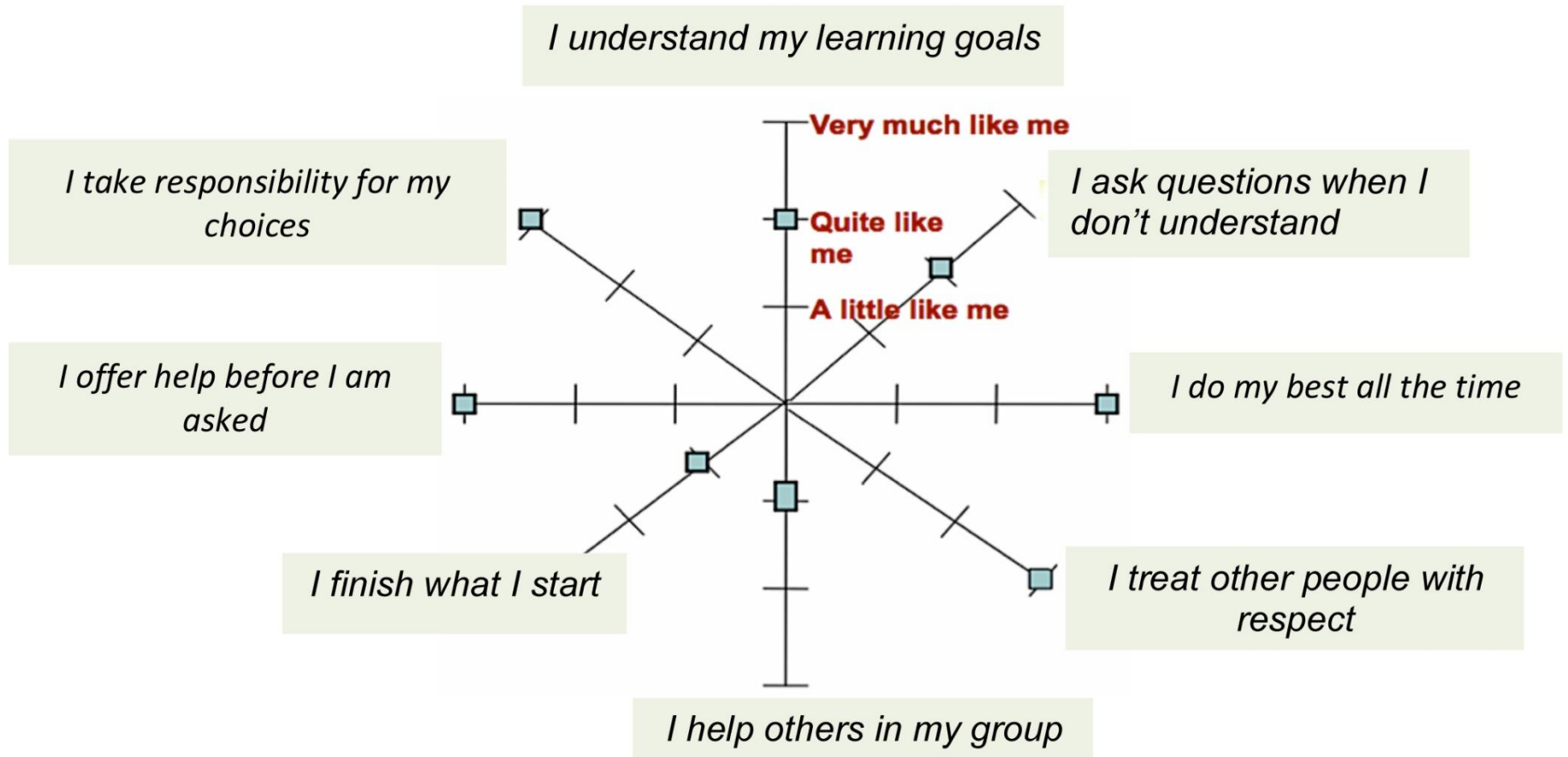
Check



Looking at my Learning:

Where would you be on each line?

Things that help me Learn:



What could you do to move along the line in a positive way?