Learning Strategy of the Week:
Success Criteria

I Must

I should

I Could

Learning Strategies

Learning Strategy of the Week: Success Criteria

- This is a strategy that helps you realise what great work looks like and shows you how you can make your work great!

- In JTBCS, we use the success criteria model of…

MUST

SHOULD

COULD

Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

- How to use it:

Think about…

- What **MUST** be in your answer? These are the key things

- What **SHOULD** be in your answer? These are extra things that should be there to make your answer better

- What **COULD** be in your answer? What could you put in to make your answer the best it can be ?

Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD - COULD

In other words, what is needed to make your answers...

MUST	⟶	**Good** ✓
SHOULD	⟶	**Better** ✓
COULD	⟶	**Great** ✓

Learning Strategy of the Week:
Success Criteria

- Great for:
  - Knowing what to put into an answer/project before you start writing/working
  - Reflecting on your answer as you work on it or after you have finished – how will I make it better?
  - Checking that you have added everything that is needed.
  - Letting the teacher know how you are getting on
  - Deepen and improve your learning

Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

Using success criteria is a great way to self assess - to look at your work yourself, see what needs work and improve it yourself.

Success criteria are important to know what is expected of you so you can be successful!

Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

I Must	I Should	I Could
- Be organise : Introduce group & topic & main body/Conclude my topic - Communicate Clearly – correct tone of voice - Maintain Eye contact with audience - Know my presentation – do not read from slides - Deliver at the correct pace for audience	- Prepare Q cards/Notes - Engage the audience - Keep to my time limit - Thank the audience - Vary my Tone of voice - Be enthusiastic - Add information to key words/pictures on PPT - Move around the room - Be confident - Practice my presentation	- Provide Handouts - Include live samples/model - Bring in guest - Have a questioning session - Include audience participation e.g. role play/ - Include Humour where appropriate

Success Criteria for a class presentation...

Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

MUST DO:	CAN DO:	COULD DO:	TRY TO DO:
- Volume / projection - Say the words - Speed is slow enough.	- Pitch < high / low - expression - Says words w/ stress on them	- emotion - sarcasm / anger / sad etc. - reaching w/ voice to other characters - energy	- Sound effects - Accents / dialects

Success Criteria for an drama project…

Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

Keep improving your response by adding a little extra on each draft

Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

Learning Intention:
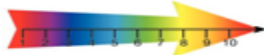
Success Criteria:

I must: **I should:**

I could:

Reflection:

Learning Intention(s):

Success Criteria

I Must…
  –
  –
  –
  –

I Should…
  –
  –
  –
  –

I Could…
  –
  –
  –
  –

Reflection

There are lots of formats you can use…pick the one that works for you

Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

There are lots of formats you can use...pick the one that works for you

Learning Strategy of the Week:
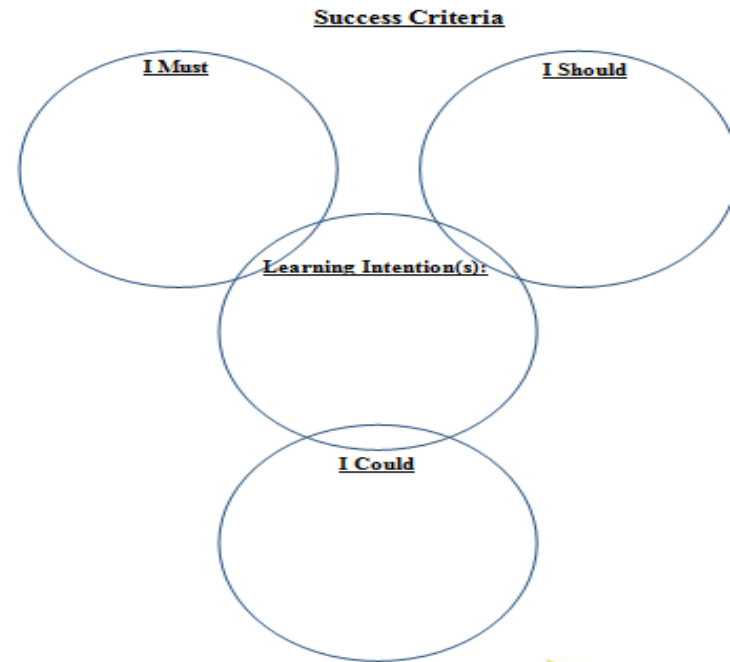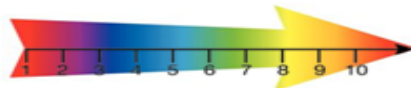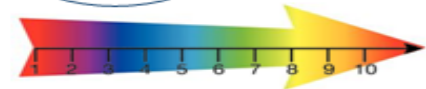## Success Criteria:
MUST – SHOULD - COULD

Learning Intention(s):

Success Criteria

I Must	I Should	I Could

Reflection

Success Criteria

I Must   I Should

Learning Intention(s):

I Could

Reflection

There are lots of formats you can use…pick the one that works for you – see your journal

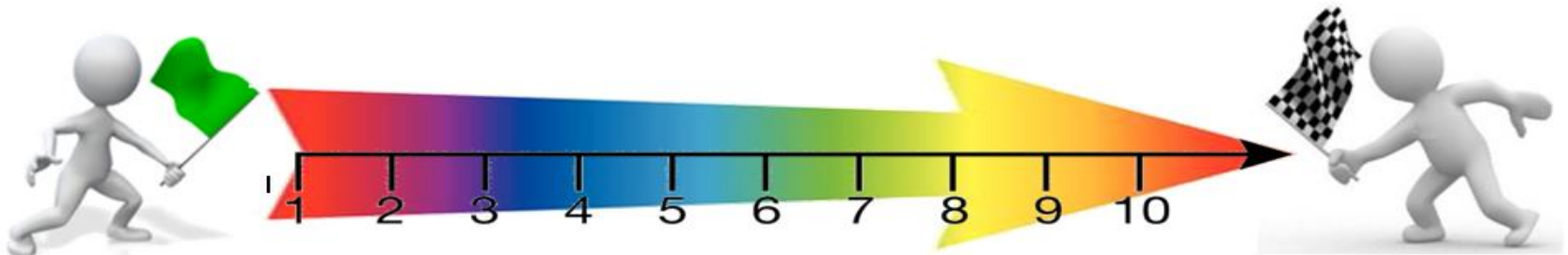# Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

Success Criteria work great when used with the number line...

Where are you on the line with your answer...how do you work up the line?

Learning Strategy of the Week:
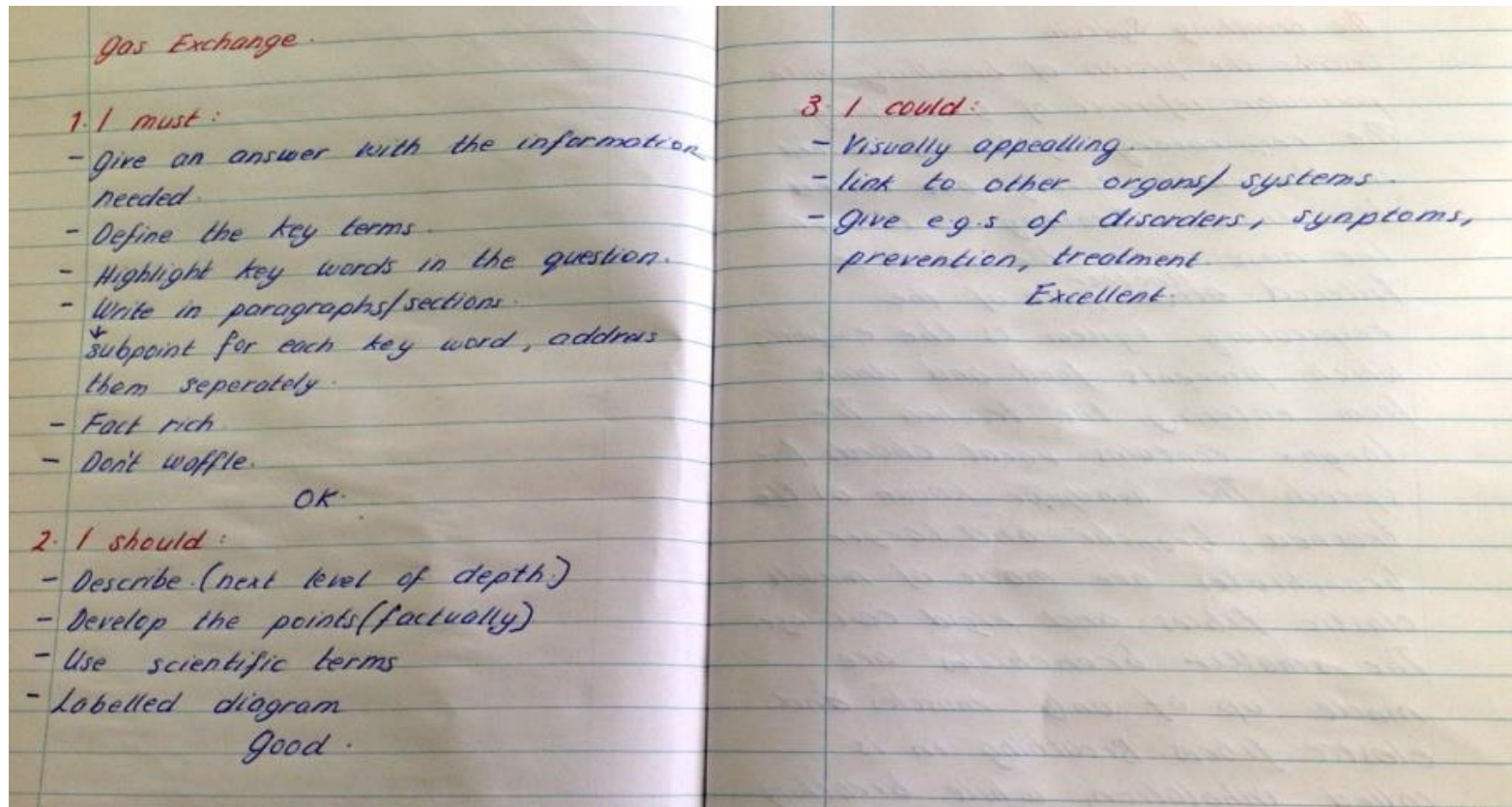## Success Criteria:
MUST – SHOULD - COULD

Success Criteria Student Examples

Learning Strategy of the Week:
Success Criteria:
MUST – SHOULD - COULD

Gas Exchange.

1. I must:
- Give an answer with the information needed.
- Define the key terms.
- Highlight key words in the question.
- Write in paragraphs/sections.
  ↓ subpoint for each key word, address them seperately.
- Fact rich.
- Don't waffle.
           OK.

2. I should:
- Describe (next level of depth.)
- Develop the points (factually)
- Use scientific terms
- Labelled diagram
           Good.

3. I could:
- Visually appealling.
- link to other organs/ systems.
- Give e.g.s of disorders, symptoms, prevention, treatment
           Excellent.

Success Criteria Student Examples

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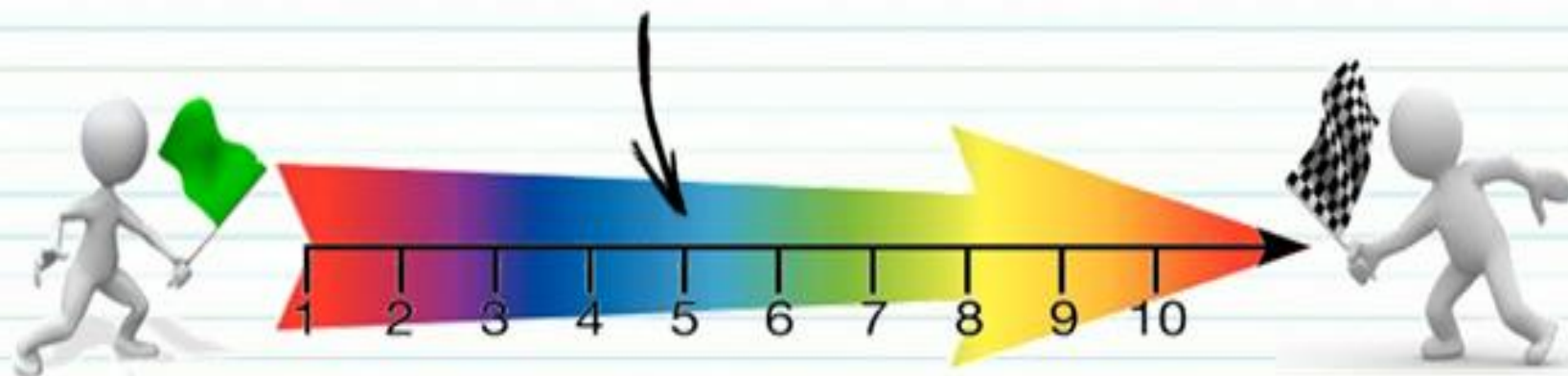**Success Criteria Student Examples**

The capacity to learn
is a gift; The
ability to learn is a
skill; The
willingness to learn
is a choice.

Brian Herbert

REFLECTION
NUMBER LINE

1 2 3 4 5 6 7 8 9 10

Rate how ready you are to learn today.
Why? Let's work on that...
How can we improve the situation?

We all think differently...

Knowing how you think can help you learn