

Learning Strategy of the Week:

Success Criteria



Learning Strategy of the Week:

Success Criteria

- This is a strategy that helps you realise what great work looks like and shows you how you can make your work great!
- In JTBCS, we use the success criteria model of...



Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD - COULD

- How to use it:

Think about...




- What **MUST** be in your answer? These are the key things
- What **SHOULD** be in your answer? These are extra things that should be there to make your answer better
- What **COULD** be in your answer? What could you put in to make your answer the best it can be ?

Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD - COULD

In other words, what is
needed to make your
answers...

MUST		Good	✓
SHOULD		Better	✓
COULD		Great	✓

Learning Strategy of the Week:

Success Criteria

- Great for:
 - Knowing what to put into an answer/project before you start writing/working
 - Reflecting on your answer as you work on it or after you have finished – how will I make it better?
 - Checking that you have added everything that is needed.
 - Letting the teacher know how you are getting on
 - Deepen and improve your learning

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Success Criteria:

MUST – SHOULD - COULD

Using success criteria is a great way to self assess - to look at your work yourself, see what needs work and improve it yourself.

Success criteria are important to know what is expected of you so you can be successful!



Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD - COULD

I Must	I Should	I Could
<ul style="list-style-type: none">• Be organise : Introduce group & topic & main body/Conclude my topic• Communicate Clearly – correct tone of voice• Maintain Eye contact with audience• Know my presentation – do not read from slides• Deliver at the correct pace for audience	<ul style="list-style-type: none">• Prepare Q cards/Notes• Engage the audience• Keep to my time limit• Thank the audience• Vary my Tone of voice• Be enthusiastic• Add information to key words/pictures on PPT• Move around the room• Be confident• Practice my presentation	<ul style="list-style-type: none">• Provide Handouts• Include live samples/model• Bring in guest• Have a questioning session• Include audience participation e.g. role play/• Include Humour where appropriate

Success Criteria for a class presentation...

Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD – COULD

MUST DO:	CAN DO:	COULD DO:	TRY TO DO:
<ul style="list-style-type: none">- Volume / projection- say the words- Speed is slow enough.	<ul style="list-style-type: none">- Pitch ^{high} _{low}- expression- says words w/ stress on them	<ul style="list-style-type: none">- emotion ^{Sarcasm} _{anger} _{sad etc.}- reacting w/ voice to other characters- energy	<ul style="list-style-type: none">- Sound effects- Accents / dialects

Success Criteria for an drama project...

Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD – COULD

'BUMP-IT-UP!'

Learning Intention:
We are learning to write a story for others to enjoy.

Task: Write a story about your favorite stuffed animal, remembering your conversations, story map and Success Criteria we made.

Level 1
My stuffed dog likes to bark. I put out some food for him.

Level 2
My stuffed dog is cute and brown. He likes to bark. He is very cute. My stuffed dog is very cute.

Level 3
My favourite stuffed is a little mouse. I call him Mighty. I always play with him. He is grey with white spots. When I pull him back he zooms forward.

Level 4
Meow / Once I was shopping in a store with my mom and I saw a soft, black, kitty. When I took him home I named him Meow. I squeeze him and he purrs. He is black all over and is my favourite because he purrs.

Grade One's Co-constructed Success Criteria:

I can:

- ☐ organize my ideas
- ☐ write a story with a beginning, middle and end
- ☐ read my story to a friend
- ☐ fix my mistakes
- ☐ add descriptive words
- ☐ have a surprise in my story
- ☐ use our 'Bump-It-Up' Wall to decide what is next

Keep improving your response by adding a little extra on each draft

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MUST – SHOULD - COULD

Learning Intention:

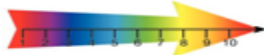
Success Criteria:

I must:

I should:

I could:

Reflection:



Learning Intention(s):

Success Criteria

I Must...

—
—
—
—

I Should...

—
—
—
—

I Could...

—
—
—
—

Reflection



There are lots of formats you can use...pick the one that works for you

Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD – COULD

The image displays two versions of a learning strategy template titled 'The Bubble Format'. The left version is a clean, white template with a 'Learning Intention:' box at the top. Below it, under 'Success Criteria:', are three empty thought bubbles labeled 'I must:', 'I should:', and 'I could:'. At the bottom, under 'Reflection:', is a rainbow-colored arrow pointing right. The right version is a filled-out example on lined paper. It features a logo at the top right that says 'HOSPITAL' and 'John The Baptist C of E'. The 'Success Criteria' section has three colored bubbles: green for 'I Must', orange for 'I should', and blue for 'I Could'. A paperclip is attached to the right side of the orange bubble. An arrow points from the text 'The Bubble Format' at the bottom to the template.

Learning Intention:

Success Criteria:

I must:

I should:

I could:

Reflection:

HOSPITAL

John The Baptist C of E

Success Criteria

I Must

I should

I Could

The Bubble Format

There are lots of formats you can use...pick the one that works for you

Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD - COULD

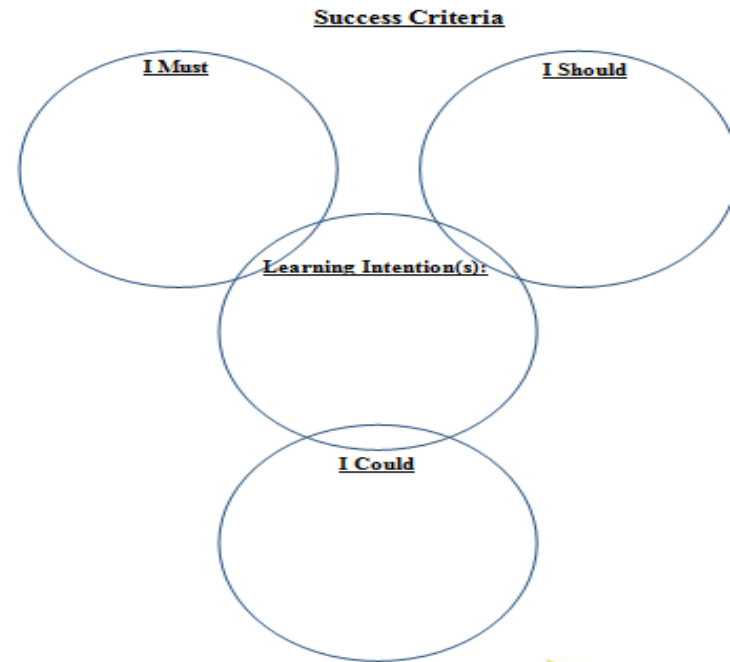
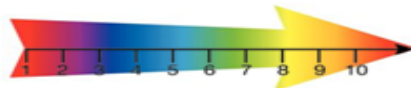
Learning Intention(s):

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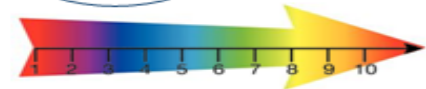
Success Criteria

I Must	I Should	I Could

Reflection



Reflection



There are lots of formats you can use...pick the one that works for you – see your journal

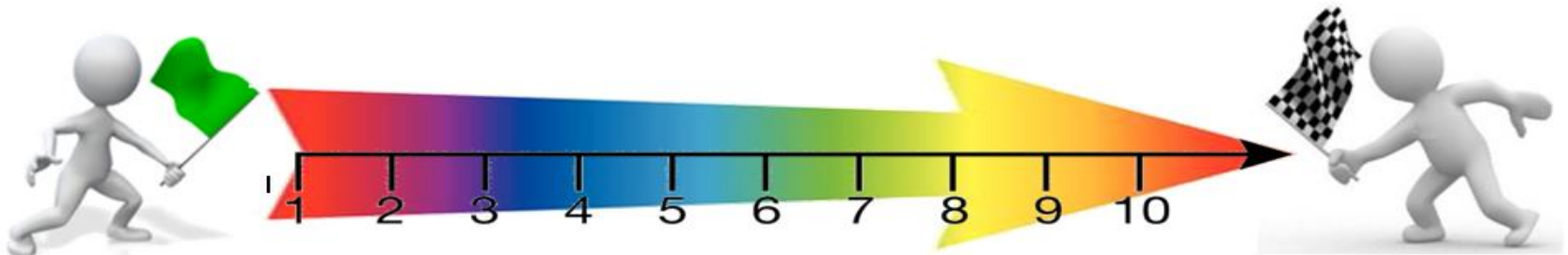
Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD - COULD

Success Criteria work great when used with the number line...

REFLECTION
NUMBER LINE



Where are you on the line with your answer...how do you work up the line?

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MUST – SHOULD – COULD

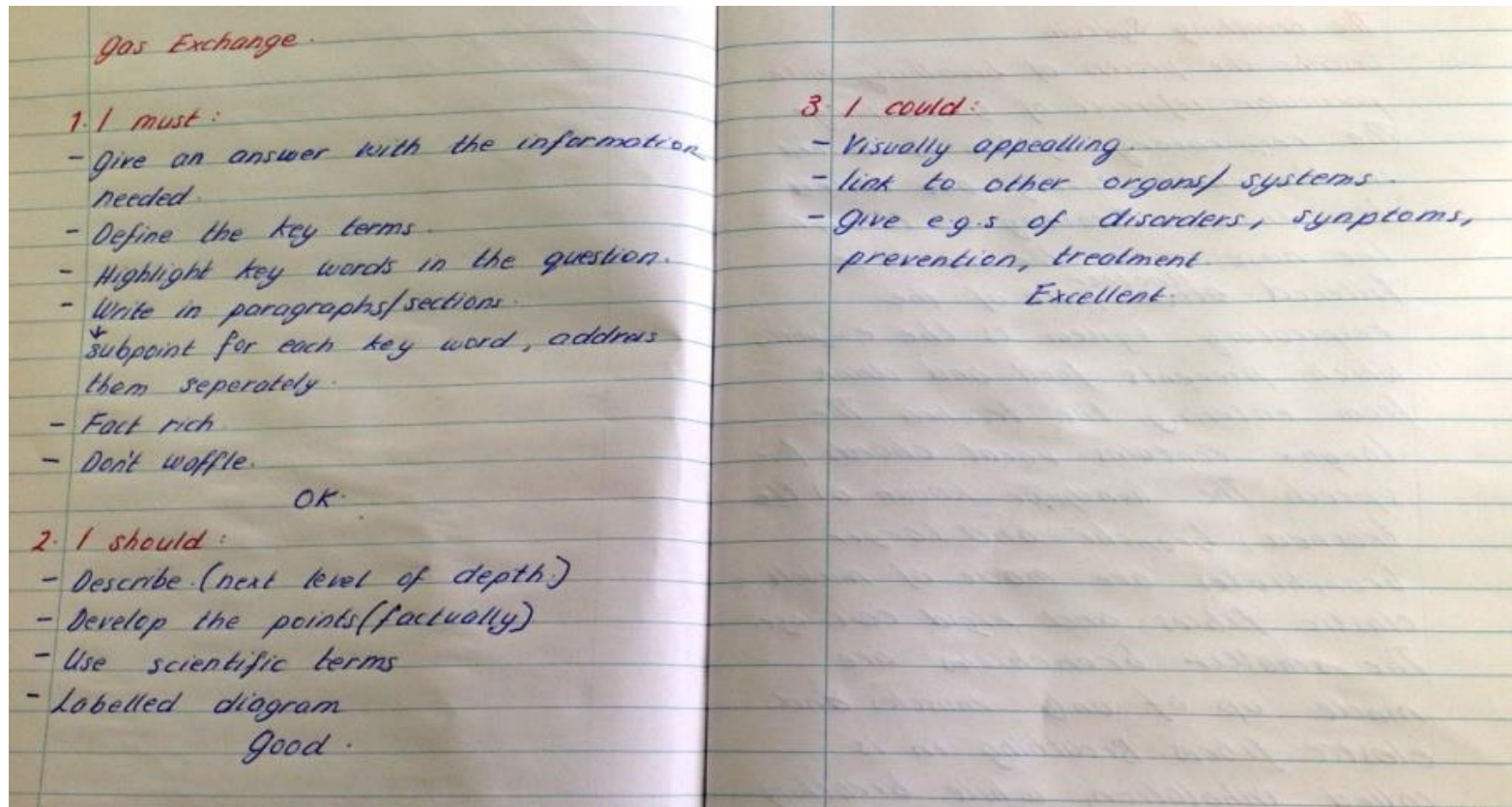
I must	I should	I could
<ul style="list-style-type: none">• I must answer the specific things ^{asked} required in the question• I must structure my answer/sections• define the key points• highlight key words - Focus	<ul style="list-style-type: none">• describe• develop points (factually)• use Scientific terms as much as possible.• Diagram	<ul style="list-style-type: none">• Link if possible to other systems,• give examples of disorders, Symptoms, ^{&} Prevention, treatment

Success Criteria Student Examples

Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD – COULD



Success Criteria Student Examples

Learning Strategy of the Week:

Success Criteria:

MUST – SHOULD - COULD

Learning Intention: Project on Fertilisers.

Success Criteria:

I must:

- know what fertiliser is
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for

I should:

- know what fertiliser is
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for

I could:

- know what fertiliser is
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for
- what it is made of
- what it is used for

Reflection:

How much I have learned

0 1 2 3 4 5 6 7 8 9 10

Anders of me, results from soil test, newspaper clippings, bagasse fertilizer, sample of bags of fertilizer

Learning Intention: Create a project on a named element Lithium

Success Criteria:

1 I must:

- Symbol
- nuclear formula
- atomic no. mass no.
- What does it react to.

2 I should:

- What it reacts with.
- Where is it found
- How do you produce
- What does it look like

3 I could:

- Make it colourful
- Make it stand out
- Add pictures
- Change the font of writing

Reflection:

How much I have learned

0 1 2 3 4 5 6 7 8 9 10

7/10

- Expand
- Use pictures

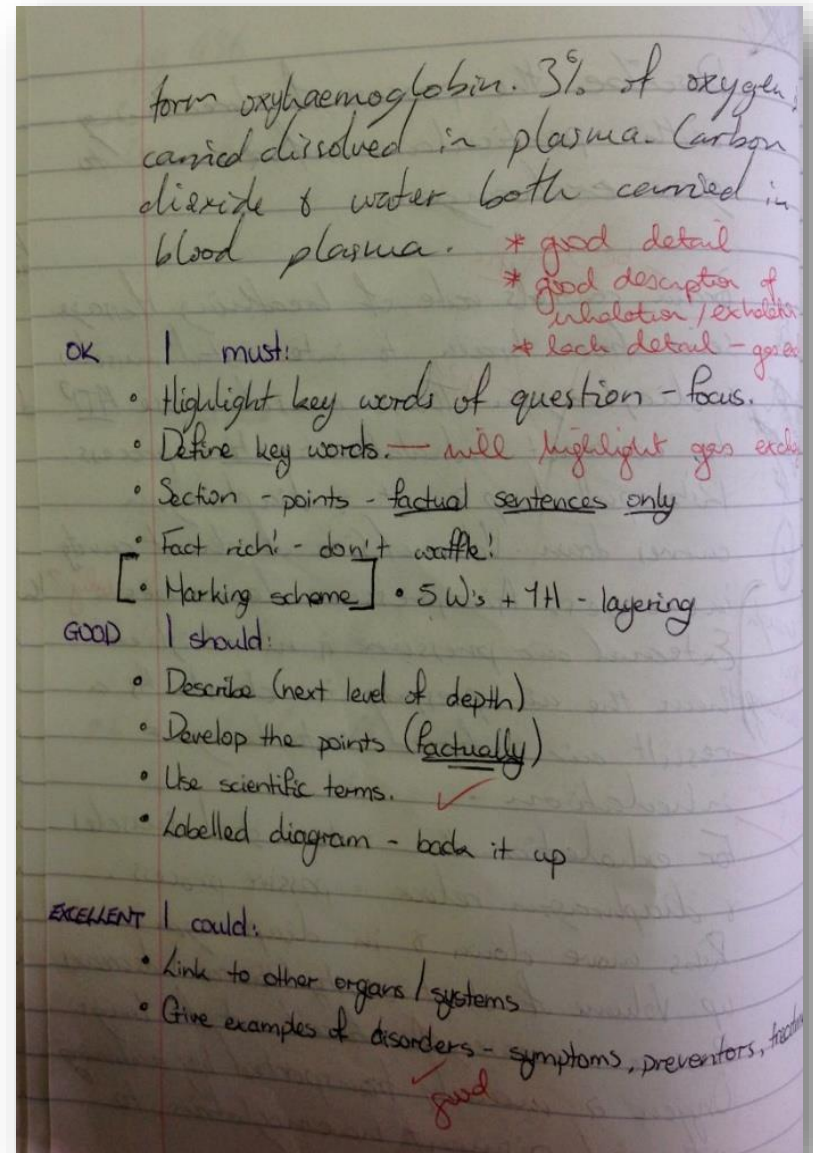
I must...I should...I could...

Planning a Project

Learning Strategy of the Week:

Success Criteria:
MUST – SHOULD –
COULD

Success Criteria
Student Examples

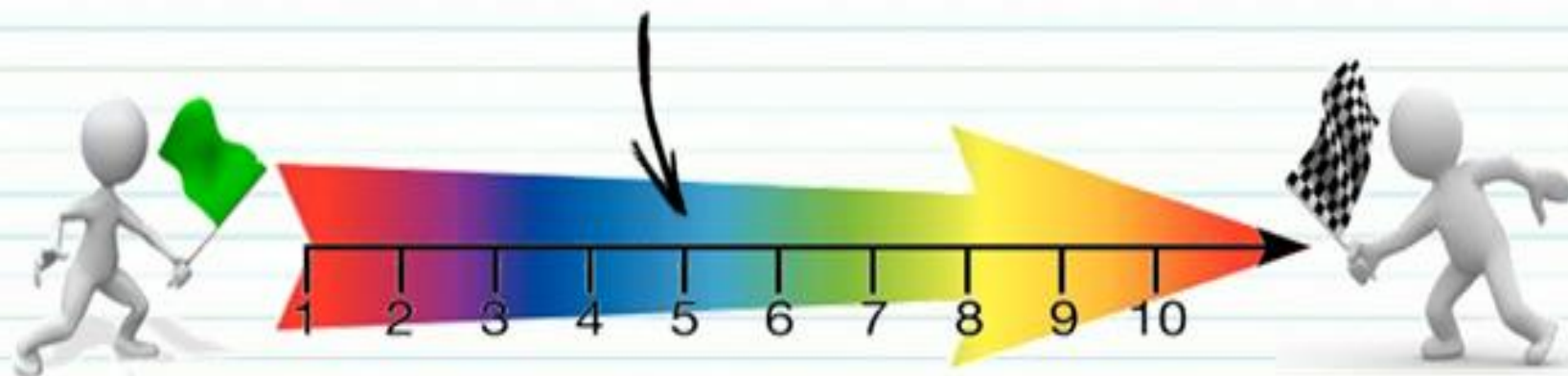


The capacity to learn
is a gift; The
ability to learn is a
skill; The
willingness to learn
is a choice.

Brian Herbert

REFLECTION

NUMBER LINE



Rate how ready you are to learn today.

Why? Let's work on that...

How can we improve the situation?



We all think differently...



Knowing how you think can help you learn